## **PRESENTATION**

The first section of the journal addresses contemporary youth conditions with three contributions. Researcher LUÍS ANTONIO GROPPO presents his text titled "The youth condition and contemporary models of sociological analysis of youth"; on the other hand, DINA KRAUSKOPF, with the work "The contemporanean youth condition and the constitution identity"; and ANALISA CASTILLO, MIRIAM LUCERO, and MARÍA GASQUEZ with an "Approaching the youth speech as a socio-historic cultural construction" who from different perspectives discuss the theoretical, conceptual, and discursive constructions that attempt to account for the ways of living by youth and their youth conditions in current times.

A second section is dedicated to gender identity and youth sexuality, consisting of two contributions. MARÍA LUISA MATAMALA and MARÍA CECILIA RODRÍGUEZ, through the "Exploratory study on the identity of generics of adolescent men pertaining to the northern district of Concepción" and IRMA PALMA on "Sexual, preventive and social trajectories in unexpected pregnancies in youth segments in Chile"

The third section deals with youth citizenship, particularly from the perspectives of students and teachers. The contribution by ANDREA FLANAGAN, GUSTAVO CERDA, DANIELA LAGOS, and SANDRA RIQUELME addresses "Stresses and strains on the citizenship and civic education: Comparing the meanings of teachers and high school students in region of Valparaíso" while the contribution by ABNER ADAROS, RUBÉN MANZANO, SAÚL MELLA, and DANIELA MONTERO is titled "Youth and bicentenary. Secondary students, processes of the citizenship identity construction and marginal speeches. La Serena-Coquimbo, 2006-2009"

The fourth section focuses on the experience of youth spirituality. MIGUEL MANSILLA and LUIS LLANOS contribute the article "The p. Generation the representations of youth in the chilean pentecostalism in the first half of the century" and the text by CARMEN SILVA, JAVIER ROMERO, and TOMÁS PETERS is titled "Youth spirituality today in Chile: Characteristics and fields"

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