

## PRESENTATION

This issue 42 of *Revista Última Década*, the first of the year 2015, finds us in Latin America and Spain with a set of questions about the place that young people have in our society and the type of politics needed in a context of marked distrust with traditional political institutions. Amidst this, the contribution that social and human sciences can make in terms of understanding youth reality is almost universal. These topics are the focus of this issue of *Revista Última Década*.

The section that opens this edition, "Contemporary Youth Conditions," presents reflections related to the political sphere and the formation of youth movements and their ways of staging protest. The article "A metaphorical representation of political action in Chilean university students" by FUAD HATIBOVIC DÍAZ and JUAN SANDOVAL MOYA questions the way young people metaphorize political action. This purpose is further explored in the article "What are youth protest marches in post-dictatorship Chile like? Some notes about the appropriation of public space and the political use of the body" by SERGIO URZÚA MARTÍNEZ, where the body-space perspective allows for an understanding of the ethical-aesthetic modalities involved in youth political construction. Finally, the article "The high school student movement in democratic Argentina. A possible route for its continuities and re-configurations. Buenos Aires province, 1983 – 2013" by MARINA LARRONDO analyzes the construction of the student movement in Argentina from a socio-historical perspective, allowing for a comparison of national trajectories in this regard.

Our second section, "Youth Identities," consists of three articles: the first, "Memory sites and generational agencies: Site, space and experience" by MAURICIO SEPÚLVEDA, ANDREA SEPÚLVEDA, ISABEL PIPER, and LELYA TRONCOSO, analyzes and problematizes the relationship between memory and youth from the Chilean experience and in (inter)generational terms. The second article, "Youth markers: Complexity of ages" by DINA KRAUSKOPF, critically addresses the presence of age as a foundational datum in the current understanding of youth. Finally, the article "Youth studies in the Southern Cone: Remaining epistemologies, pending unlearning and intellectual commitment. Reflections in a gender fashion" by SILVIA ELIZALDE delves into the need to theoretically elaborate on the concept of youth and the understanding of youth identities, recognizing the contribution of feminist and cultural theories.

Finally, the third section, "Youth and Public Policies," includes two articles that investigate precisely the relationship between young people and institutions: the first, "Young people and political trust in a context of social and institutional destabilization a comparative study in countries of the Mediterranean basin" by M. ÀNGELS CABASÉS, CARLES FEIXA, and ROGER CIVIT, analyzes the process of building political trust in the Mediterranean area. Meanwhile, the article "University governance or cogovernment the case of Universidad de Concepción" by MARIOL VIRGILI, FRANCISCO GANGAS, and KATHERINE FIGUEROA specifically studies the proposals for youth inclusion in decision-making in university governance.

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THE DIRECTOR  
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