

INTRODUCTION

This issue of *Revista Última Década*, in the winter of 2018, commemorates our 25 years of editorial life and contribution to social knowledge about youth. It includes works that we have organized into two sections, each representing a country in the southern cone of Latin America and the Caribbean. The first section comprises four articles from Chile, while the second section features three works from Argentina.

The first section contains works on youth, participation, political action, and social conflict. It opens with an article by Yadira Palenzuela, where she problematizes the knowledge produced on participation, youth, and social networks in research over the last decade. Next, Daniel Fauré critically reflects on what he calls "emergency readings" that social sciences developed in response to the 2011 student mobilizations, comparing them to the production of Latin American critical thinking on social movements. In the same analytical field, the third article presents the results of a discourse analysis of two generations of student leaders at the University of Los Lagos - one from the late dictatorship era and the other from the present - analyzing changes and continuities in terms of epic, modes of organization, and relationships. The authors are Martín Quintana, Felipe Saravia, Claudio Vargas, and César Pérez. Finally, in the realm of social conflict, Alejandro Romero presents a contribution with findings from research with heterosexual young offenders, regular drug users from the commune of Rancagua, regarding their construction of masculinity as an articulation of bodies and styles.

The second section contains three works carried out in youth contexts in Argentina. In the first one, Agustina Corica and Analia Otero present an analysis of educational expansion and the continuity of issues in youth labor insertion, which are two topics shaping current debates on youth transitions. The second contribution is by Federico González, who analyzes the role of the Police and Security Forces in shaping future job prospects for young students in the FinEs2 program, identifying systems of distinction, classification, and valuation related to labor. Finally, this section concludes with an article by Silvia Tapia, who examines the strategies employed by young people in Buenos Aires to confront the material and symbolic inequalities that arise during their daily movements through the city.

Klaudio Duarte Quapper

DIRECTOR